

# Sustainable Development - an Engineering Challenge & Recommended Steps to Take

by Göran Wall\*

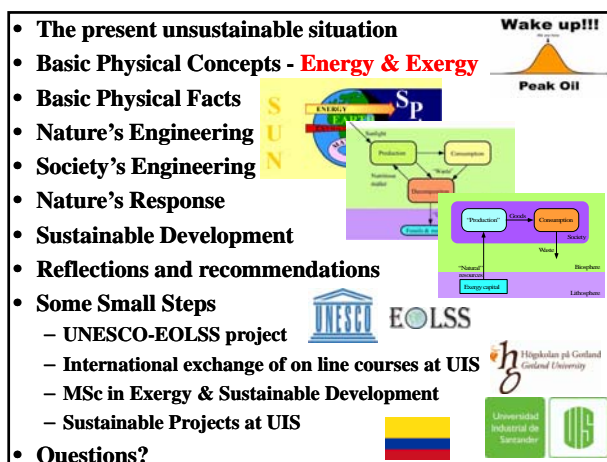
2009 ACOFI National Meeting  
Santa Marta, Colombia,  
September 17, 2009  
10:00-10:45

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Assist. Prof. Gotland University, Sweden  
Member UNESCO-EOLSS Joint Committee  
<http://www.exergy.se>

G. Wall, "On Education towards Sustainable Development",  
Dept. Education, GU, <http://www.exergy.se/ftp/onetad.pdf>

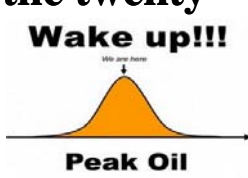


- The present unsustainable situation
- Basic Physical Concepts - **Energy & Exergy**
- Basic Physical Facts
- Nature's Engineering
- Society's Engineering
- Nature's Response
- Sustainable Development
- Reflections and recommendations
- Some Small Steps
  - UNESCO-EOLSS project
  - International exchange of on line courses at UIS
  - MSc in Exergy & Sustainable Development
  - Sustainable Projects at UIS
- Questions?

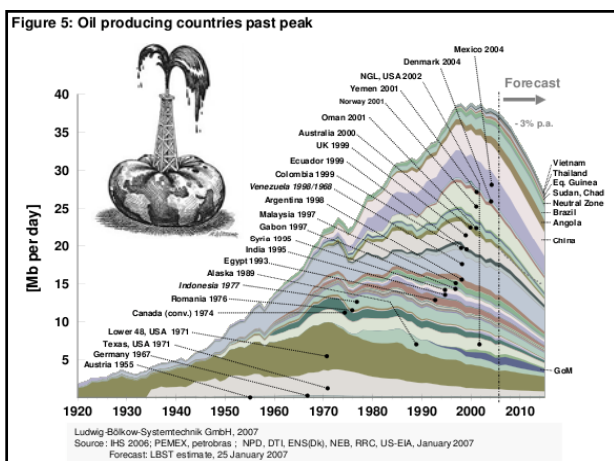



**“In a world rapidly running out of fossil fuel, the second law of thermodynamics may well turn out to be the central scientific truth of the twenty-first century.”**

**Wake up!!!**



Prof. David Goodstein, *Nature*, Vol. 368, 14 April, 1994, p. 598.  
Department of Physics, California Institute of Techn., Pasadena, California 91125, USA



# Basic Physical Concepts

G. Wall, "Exergetics", textbook 151 p., 2009.  
<http://www.exergy.se/ftp/exergetics.pdf>

Zoran Rant 1953 (publ. 1956):

**Exergy** from Greek *ex* = out or out of and *ergos* = work

**Energy** from Greek *en* = internal

**Energy = motion or ability of motion**

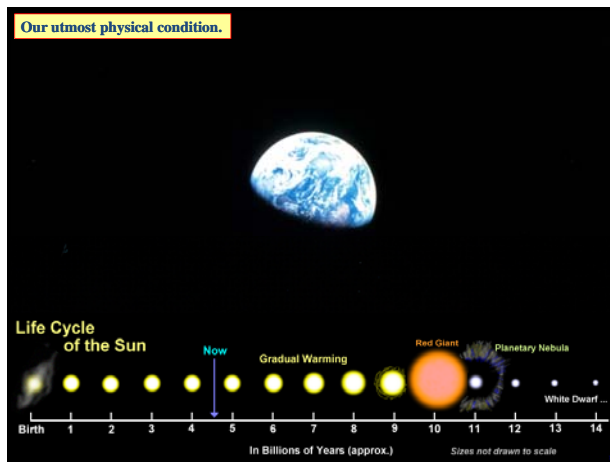
Everything that happens involves conversion and conservation of energy. (1<sup>st</sup> Law of Thermodynamics)

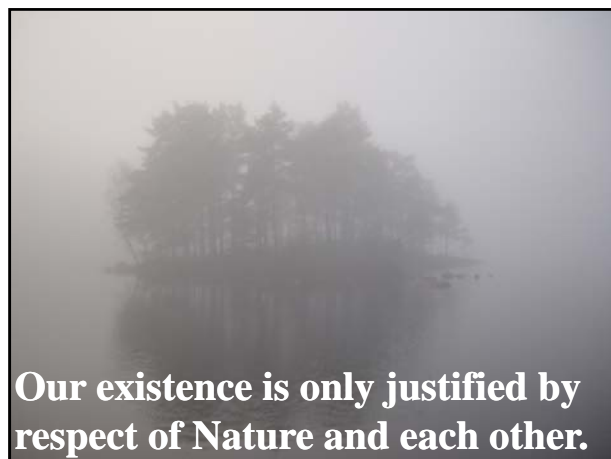
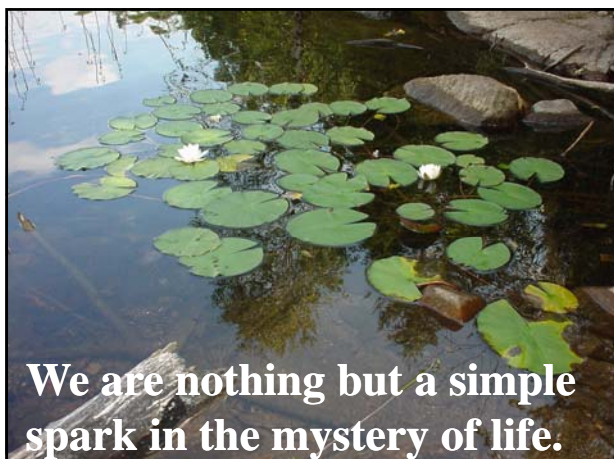
**Exergy = work (ordered motion) or ability of work**

Everything that happens involves destruction of exergy. (2<sup>nd</sup> Law of Thermodynamics)

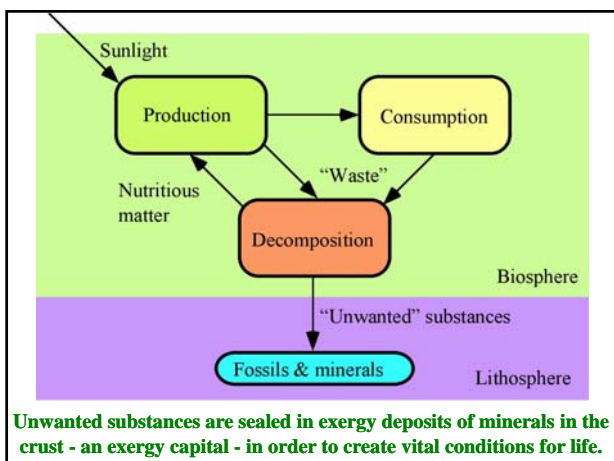
## Basic Physical Facts

G. Wall, "Exergy and Sustainable Development", draft report 36 p., 2005.  
<http://www.exergy.se/ftp/easdl.pdf>.

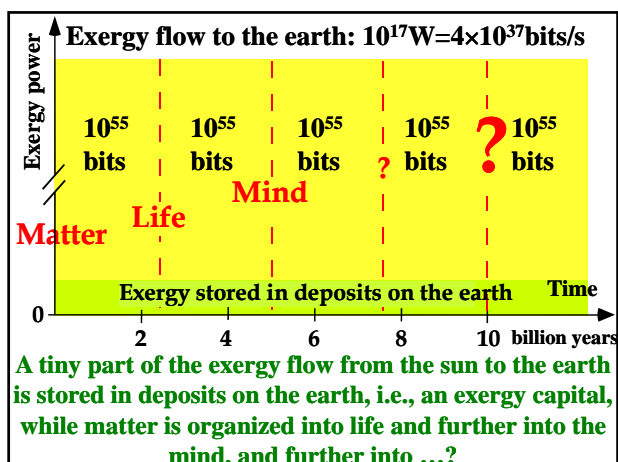




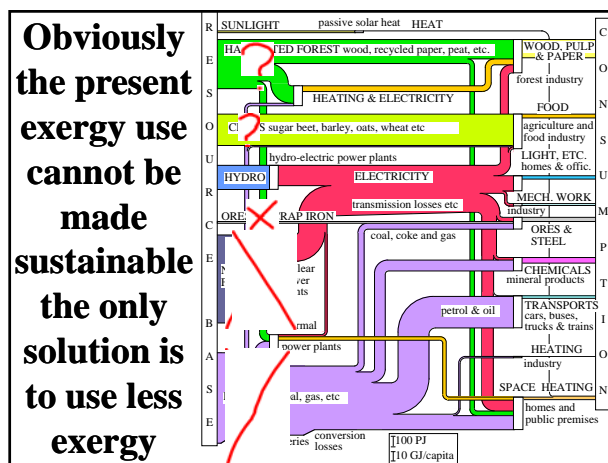
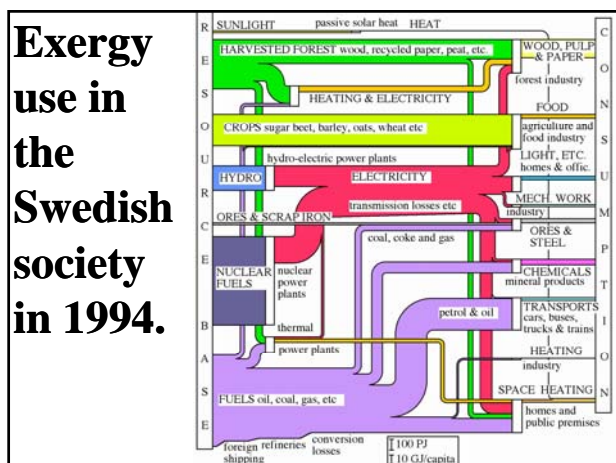
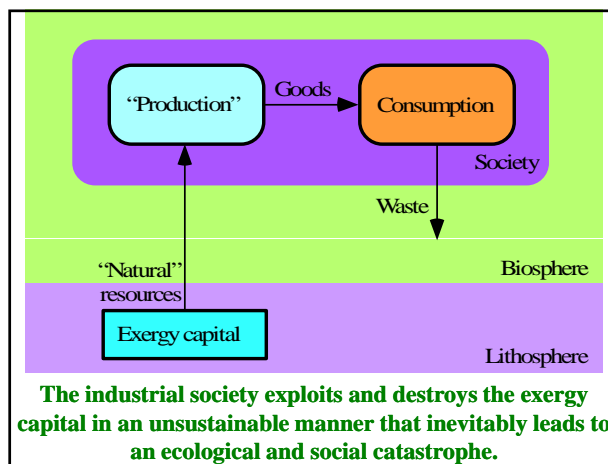
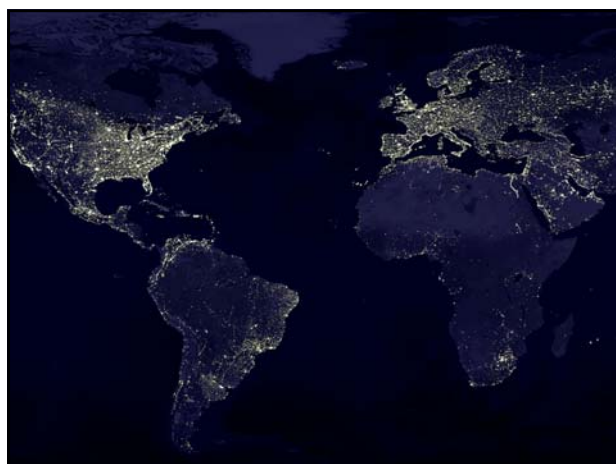
**Nature's Engineering**

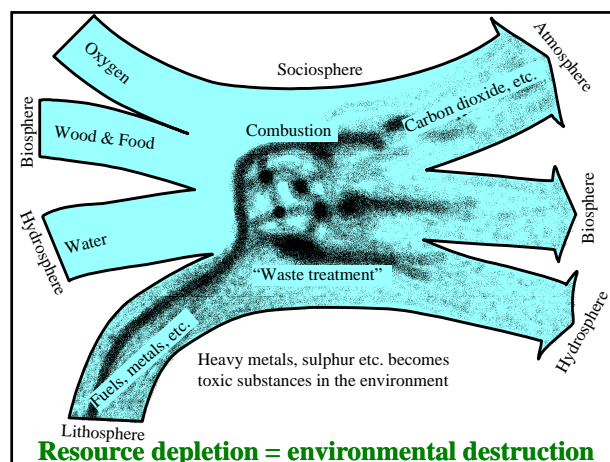
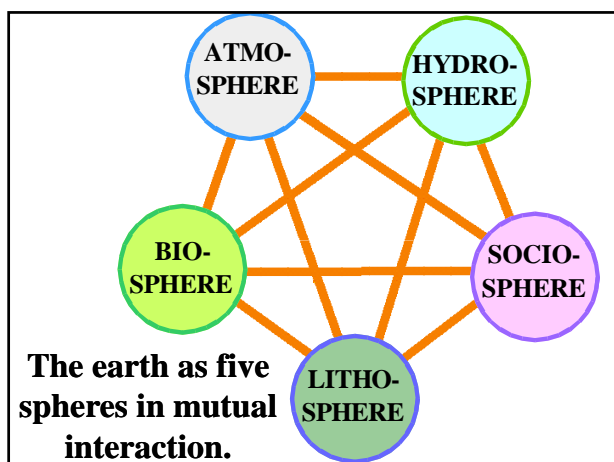


**Unwanted substances are sealed in exergy deposits of minerals in the crust in order to create vital conditions for life. The increase of the exergy capital of the Earth is of essential importance for the evolution of nature.**

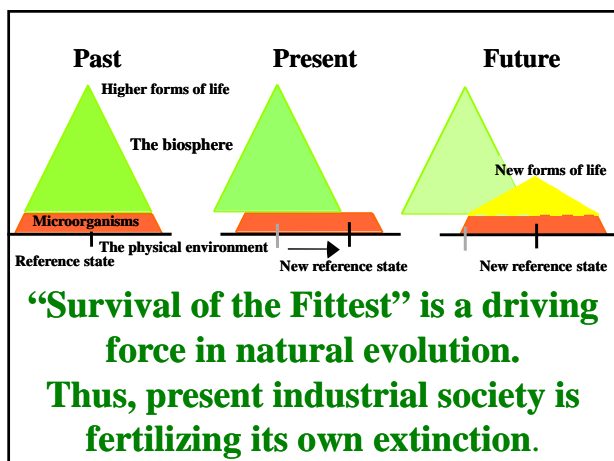


# Society's Engineering





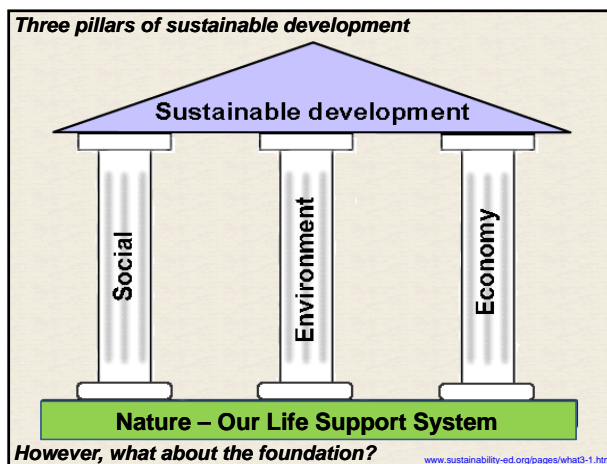
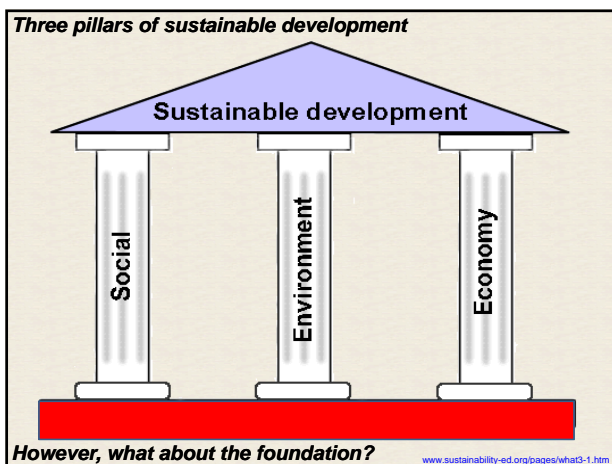
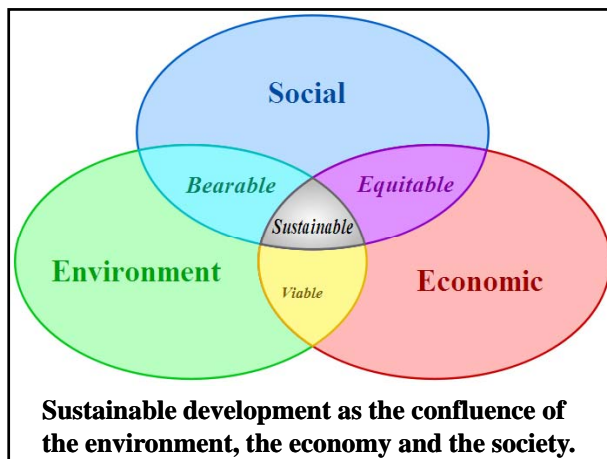
**Nature's Response?**



**Sustainable Development**

The most used definition on Sustainable development is from World Commission on Environment and Development (WCED). *Our common future*. Oxford: Oxford University Press, 1987 p. 43:

***Sustainable development is development that meets the needs of the present without compromising the ability of future generations to meet their own needs.***



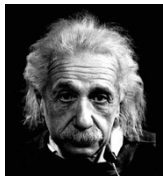
**Since:** The present unsustainable situation is due to altered physical conditions on earth that is threatening the conditions for human life.

**Thus,** a relevant question must be: Must we look beyond present religious, economical and political structures to find the conditions for a sustainable development?

Or, what is the dependence between Nature and Society?

**Reflections and recommendations**

**We can't solve problems by using the same kind of thinking we used when we created them.**



Albert Einstein

- **The problem is not lack of resources.**
- **The problem is that we use too much.**
- **The solution is to live with less.**

**Science and engineering need a paradigm based on morals and respect of Nature.**

### **A new paradigm**

**Only cultures that live in harmony with Nature will be sustainable. This implies a new engineering paradigm based on caring for Nature instead of exploiting it.**

*We do not inherit Earth from our ancestors; we borrow it from our children.*

**Some Small Steps**

### **UNESCO**

**- ENCYCLOPEDIA OF LIFE SUPPORT SYSTEMS**

**The Largest On-line Encyclopedia**



**- An Integrated Virtual Library**

**A source of knowledge for sustainable development and global security to lead to fulfillment of human needs through simultaneous socioeconomic and technological progress and conservation of the Earth's natural systems.**

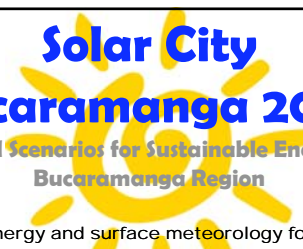


[www.eolss.net](http://www.eolss.net)

**EOLSS**

 Högskolan på Gotland Gotland University		 Universidad Industrial de Santander	
<b>Present Courses at Gotland University available on line and free of charge (see: exergy.se)</b>			
<b>2009/2010</b>			
<b>Period 1</b> Aug24-Nov01	<b>Period 2</b> Nov01-Jan17	<b>Period 3</b> Jan19-Mar30	<b>Period 4</b> Mar30-Jun07
<b>Exergy</b> 7.5 EC	<b>Exergy Analysis</b> 7.5 EC	<b>Exergy Economics</b> 7.5 EC	<b>Environmental Management Systems</b> 7.5 EC

<b>Proposal of an Online Master Program on Exergy and Sustainable Development</b>			
1st year			
Period 1	Period 2	Period 3	Period 4
<b>Sustainable Development - Introduction</b> 15 EC		<b>Sustainable Energy Systems</b> 15 EC	
<b>Exergy</b> 7.5 EC	<b>Exergy Analysis</b> 7.5 EC	<b>Exergy Economics</b> 7.5 EC	<b>Environmental Management Systems</b> 7.5 EC
2nd year			
Period 1	Period 2	Period 3	Period 4
<b>Sustainable Development - Analysis</b> 15 EC		<b>Master Thesis</b>	
<b>Life Cycle Exergy Analysis I</b>	<b>Life Cycle Exergy Analysis II</b>	<b>30 EC</b>	



## Solar City Bucaramanga 2048

Visions and Scenarios for Sustainable Energy in the Bucaramanga Region

Monthly solar energy and surface meteorology for Bucaramanga

Variable	I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII
Insolation, kWh/m <sup>2</sup> /day	4.58	4.60	4.71	4.19	4.37	4.64	4.82	4.75	4.73	4.33	4.16	4.32
Clearness, 0 - 1	0.50	0.47	0.46	0.40	0.43	0.46	0.48	0.46	0.46	0.44	0.45	0.48
Temperature, °C	19.49	20.64	20.97	20.81	20.66	20.19	20.03	20.48	20.47	20.11	19.79	19.25
Wind speed, m/s	2.60	2.38	2.19	2.05	2.12	2.40	2.44	2.23	2.01	1.94	1.95	2.43
Precipitation, mm	65	89	123	180	173	122	106	126	141	203	139	69
Wet days, d	9.5	10.3	13.3	17.9	19.8	18.3	18.1	20.0	19.1	20.6	15.8	10.5

These data were obtained from the NASA Langley Research Center Atmospheric Science Data Center; New, et al. 2002.

Thank you for your attention!

Questions?