



Göran Wall  
Energiteknik

## Sammanställd kursutvärdering

Denna rapport innehåller utvärderingsresultaten för kursen Energy and Sustainability (ter703-ne229-v11).

Kursens övergripande betyg presenteras först och följs av genomsnittet för följande avdelningar i utvärderingen:

- Generellt om kursen

I rapportens andra del presenteras resultaten för varje fråga individuellt.

This report contains evaluation results for Energy and Sustainability (ter703-ne229-v11):

The global indicators are listed first, followed by the individual average values, consisting of the following scales:

- Generellt om kursen

In the second part of the analysis the average values of all individual questions are listed.

Denna rapport har även distribuerats till:

- Ämnesansvarig
- Studentkåren
- Arkivet



Göran Wall

# Energy and Sustainability (ter703-ne229-v11)

Response rate = 39.3% (11/28)

## Overall indicators

Global Index

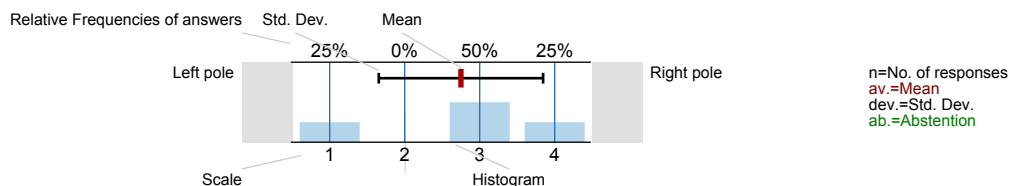


1. Generellt om kursen



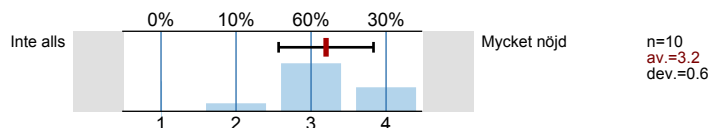
## Legend

Question text

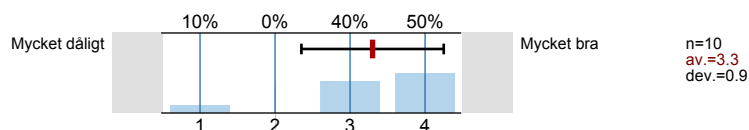


## 1. Generellt om kursen

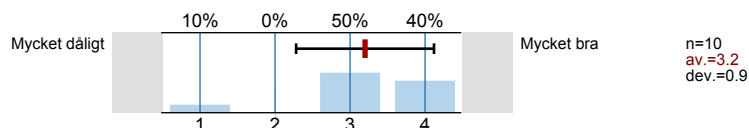
1.1) Är du nöjd med dina egna insatser under kursen?



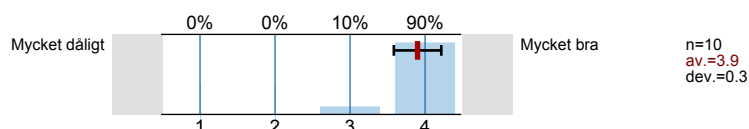
1.2) Vad tycker du om kursens innehåll i sin helhet?



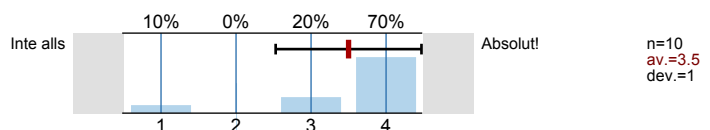
1.3) Vad tycker du om kursens genomförande i sin helhet?



1.4) Hur tycker du att det praktiska vid sidan om undervisningen fungerat (lokaler, IT-resurser, administration o.s.v.)?



1.5) Skulle du rekommendera denna kurs till andra studenter?



1.6) Vad anser du skulle kunna utveckla och förbättra denna kurs?

■ I don't know about improving the course but I did find the content of bit depressing. We have a very serious problem But their use in a position to do something about it seen more content with patching up the facade rather than actually fixing the problem. It was only in the last week that I saw any sign of hope.

■ I would have preferred a better structure.

Module 1 - list of all assignments for the class.

Report to be, 6 pages, plus cover page, introduction (about yourself, why you want to write about this topic) Summary of topic, Conclusion, References and any Appendixes added. (instructions would have helped). So that you know what is expected right from the start!!

(I sent in 2 essays which I thought were assignments and I find out now, that they were not assignments and have to do 2 more assignments, because they were missed, because I did not know that they were assignments. VERY CONFUSING!!)

It started out good! 1. Earth 2. Climate Change 3. Fossil Fuels.

And then too much on oil, would have liked to see 1 module instead of videos and forums) on each alternative energy source.

Everybody write a 200 word to 1,000 word essay on the topic and then post for all to read instead of "comments" to the forum. this would be the best way to learn. (Just like the reports and then can post comments or questions for each report. The instructor does NOT get involved in the comments to the forums anyway, so why have them??)

I thought the reports were the best! Really enjoyed reading them! I learned a lot more reading all the various reports on various Energy issues! (So, apparently did the other students.)

(Did not like to "review" the reports. Only class I have ever been asked to do this. Way too time consuming!) Why? Why should the students be doing this?? and What student would have access to a plagiary program??

Exergy - Did not understand why this issue is so important?? and why there was so much material to review on it?? kept asking many questions and never got an answer.

Exergy Tax - Why so important? Other countries have Energy Tax or Production Tax. In Canada and the US, we call them Royalties and they are a real headache!!! (to understand and calculate.  
Exergy is a terminology issue. I pointed this out that it is used only in Sweden and should be properly identified. Instead of an "A" for my efforts, I got a "C". Isn't this the whole idea of academia, to report the truth?? (I am so disappointed)

International Students - I enjoyed the interaction and learning about how things are done in another country.

It is interesting to see where we are similar, compare, contrast or what problems there are and what is being done about them.

No "chat", several of my classmates mentioned this. I suggest to login to LinkedIn, Groups, Gotland University, (course) and all classmates can interact this way.

I liked the forum at end of the class what can be done to make it better. I made several suggestions (above) and was surprised to get many emails from classmates saying that they felt the same way, jsut did not want to point out. One even dropped out. (I was sorry to hear this!)

I am taking the Energy program at Sweden to see if is suitable for training courses as certification here in Calgary, Unless this course is modified, I will NOT approve this one for certification.  
I hope many changes will be made, it has the potential to be the best energy course in the world!!!

I have already approved Wind Basics as it is very well done!! and the instructors (Fan Zou and Erik Mollerstrom)are extremely helpful and always participate and answer whatever questions students have.

Thank you for your time! I appreciate having the survey at the end of the course!!

Charlene Misurelli, Calgary, Alberta, Canada

- It would be good to have 2-3 days of classroom lectures (in Visby) where we would be able to ask questions and discuss topics that we find difficult to understand.
  - mer tid till granskning av projektarbetena.  
Eftersom jag gått EMS precis var så var en del uppgifter samma som innan t ex Bo Lundbergs Time to Turn. Kunde kanske funnits ett alterantiv till att läsa.
- Tack för en bra kurs
- quiz should be included during the course.
  - try to make it so that there is more communication between the students. this can influence better feedback and learning among the students

# Profile

Subunit: Energiteknik  
 Name of the instructor: Göran Wall  
 Name of the course: Energy and Sustainability  
 (Name of the survey)

Comparative line: Hela HGo LÅ 09-10

